

Takoma Park Child Development Center

Munchkins Progress Report

Child:

Teachers:

Date:

Key: C=Consistently, S=Sometimes, N=Not Yet

Social-Emotional Development	January	June
Regulates own emotions and behaviors		
Comforts self by seeking out special object or person		
Accepts redirection from adults		
Demonstrates confidence in meeting own needs		
Uses trusted adult as a secure base from which to explore the world		
Manages separations without distress		
Demonstrates concern about the feelings of others		
Plays near other children; uses similar materials or actions		
Seeks a preferred playmate; shows pleasure when seeing a friend		
Plays cooperatively with peers		
Shares occasionally		
Interacts with adults		
Attempts to clean up		
Expresses emotions		
Participates in group activities		
Self Help Skills	January	June
Puts on and takes off shoes		
Washes and dries hands		
Puts on and takes off coat		
Asks for help when needed		
Uses utensils		
States toileting or diapering needs		
Shows interest in toileting		
Language Development	January	June
Listens to and understands increasingly complex language		
Identifies familiar people, animals, and objects when prompted		
Responds appropriately to specific vocabulary		
Follows simple requests not accompanied by gestures		
Is understood by peers and teachers		
Uses three- to four-word sentences; may omit some words or use some words incorrectly		
Initiates and attends to brief conversations		
Makes simple statements about recent events and familiar people and objects that are not present		
Talks with other children		
Talks with adults		

Talks with animals/toys		
Pronounces words clearly		
Uses whole sentences		
Initiates conversation		
Expresses feelings in words		
Describes work and activities		
Cognitive Development	January	June
Demonstrates positive approaches to learning		
Sustains interest in working on a task for a short length of time		
Practices an activity many times until successful		
Observes and imitates how other people solve problems		
Explores and investigates ways to make something happen		
Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view		
Remembers the sequence of personal routines and experiences with teacher support		
Matches similar objects by placing objects in two or more groups based on similarities and differences		
Acts out familiar or imaginary scenarios;		
Focuses on activities individually or in a group setting		
Displays curiosity		
Enjoys stories and is attentive		
Asks and answers questions		
Points to details in stories		
Follows simple directions		
Learns from experience		
Uses problem solving skills		
Identifies name		
Math Skills	January	June
Uses one-to-one correspondence (counts each object in a set once, and only once with one touch per object)		
Verbally counts to 10; counts up to five objects accurately, using one number name for each object		
Demonstrates understanding of the concepts of one, two, and more		
Recognizes and names a few numerals		
Follows simple directions related to position (in, on, under, up, down)		
Matches two identical shapes		
Identifies numbers 1-10		
Verbally counts forward to 10		
Identifies 8 common shapes		
Identifies 10 basic colors		
Physical Development	January	June
<i>Fine (Small) Motor Development</i>		
Uses fingers to manipulate and explore objects		
Explores with various writing and drawing tools		

Uses scissors		
Strings objects		
Attempts puzzles		
Stacks objects		
Shows hand-eye coordination		
<i>Gross (Large) Motor Development</i>		
Experiments with different ways of moving		
Manipulates balls or similar objects with stiff body movements		
Uses whole-arm movements to manipulate and explore objects		
Can hop		
Can balance		
Walks backwards		
Goes up and down stairs		
Has overall control of self		
Catches and throws balls		
Runs distances		
Participates in movement activities		
January Comments		
June Comments		