

Monday	Tuesday	Wednesday	Thursday	Friday
Becoming familiar with Classroom Routines				
<p>2</p> <p>TPCDC Closed Labor Day</p>	<p>3</p> <p><u>Book</u> <i>Preschool, Here I Come!</i></p> <p><u>Language and Discussion</u> What do you do during drop off? How can you make it fun?</p>	<p>4</p> <p><u>Demo</u> Teachers will model how our AM transitions into the Rainbows classroom is done.</p> <p><u>Motor Skill Game</u> Putting away toys</p>	<p>5</p> <p><u>Language and Discussion</u> What do you do after you have completed your morning duties?</p> <p><u>Literacy Game</u> Recognizing Name Tags</p>	<p>6</p> <p><u>Open-ended Questions & Documentation</u> How should the Rainbows sound like when they are in the classroom?</p> <p><u>Game</u> In what areas can we use loud voices vs soft indoor voices?</p>
Bathroom and Transitions				
<p>9</p> <p><u>Music & Movement</u> “Listen and Do” Follow the directions of the song</p>	<p>10</p> <p><u>Demo</u> How do we enter and exit an interest area? When you hear music, what does it mean?</p>	<p>11</p> <p><u>Language & Discussion</u> When do we line up and why? How do we line up? Where should our hands be? <u>Introduce seating mats</u></p>	<p>12</p> <p><u>Book</u> <i>Raj’s Rule (for the bathroom at school)</i></p> <p><u>Art</u> The Safety Box</p>	<p>13</p> <p><u>Demo</u> Do you know what happens when the lights go off in the Rainbows room?</p> <p><u>Modeling Transitions & Routines</u></p> <p>Back to School Night 6:15-7:15 PM</p>
Becoming familiar with the lunch routine				
<p>16</p> <p><u>Language & Discussion</u> What do you do at lunchtime?</p> <p><u>Modeling Transitions & Routines</u></p> <p><i>Funtastic Fitness Class</i></p>	<p>17</p> <p><u>Math</u> What Time Is It? LUNCH TIME! Children will count the numbers on the clock until they arrive at 12 PM.</p>	<p>18</p> <p><u>Dramatic Play</u> The children will cook their favorite food for lunch at the Rainbow Café.</p>	<p>19</p> <p><u>Book</u> <i>The Yuckiest Lunchbox</i></p> <p><u>Art and Literacy</u> Draw what you had for lunch. Then share with friends</p>	<p>20</p> <p><u>Language & Discussion</u> Do you know how to make a trash flower when you’re done with your lunch?</p>
Learning Our New Nap/Quiet Time Routine				
<p>23</p> <p><u>Language and Discussion</u> Do you like to take naps or stay awake?</p> <p><u>Math & Graph</u> Create a chart of each child’s napping preference</p>	<p>24</p> <p><u>Art</u> Children will create a blanket using fabric, glue, and paper.</p>	<p>25</p> <p><u>Language & Discussion</u> What are some things you can do during nap time/quiet time?</p> <p><u>Math & Graph</u> Plot children’s answers: do a puzzle, read books, listen to book on tape</p>	<p>26</p> <p><u>Book</u> Listen to a book. <i>The Good Egg</i></p> <p><u>Open-ended Questions & Discussion</u> What are considered good classroom choices?</p>	<p>27</p> <p><u>Art</u> With the teacher's assistance, the children will make a silent film of: “Things That Happen During Nap/Quiet Time” (The film will be uploaded to Procure for families to see.)</p>
<p>Establishing a going home routine</p>				
<p>30</p> <p><u>Language and Discussion</u> “When I meet a loved one at the door...” What do you do at pickup?</p> <p>Review</p> <p><i>Funtastic Fitness Class</i></p>				